Action Taken Report of Student Satisfaction Survey

The College understands its responsibility towards the concerned parties: the students, their parents, serving and former teaching and non-teaching staff, alumnae, the funding agencies and the parent University. It also holds itself accountable to the society at large. The College makes an effort to be fair, transparent and culturally sensitive. Difficulties faced by students from different parts of the country in settling down and getting on with their studies are addressed on an urgent basis through counselling, mentoring and peer interaction. Through the college website, relevant policies, decisions and data for public knowledge are announced and displayed. The foremost objective of education at MH is to train students to take charge of their own learning. From the beginning, MH has always promoted student centric teaching-learning. Rather than a space for a monologue by the teacher, MH classrooms are vibrant spaces for interaction, discussion and debate. Teachers frequently and seamlessly integrate enrichment activities with formal teaching to create memorable learning experiences which result in transformative intellectual growth. Teachers make sure that the lectures are sufficiently interactive and the tutorial system is further strengthened. Faculty members are aware that a diverse set of teaching methods should be used to generate interest and understanding. They understand that active learning can be promoted and enhanced by leveraging peer learning and collaborative group work. They also understand the importance of relating intangible knowledge to suitable examples and enabling students to apply knowledge gained to solve real world problems. Field trips, excursions and visits to other organizations are encouraged and form an important component of activities undertaken by all departments. Students are encouraged to give suggestions for activities that would generate interest in their peer group. The college has organized several training programmes for faculty members to familiarize them with the use of computers, generic and specific software, and IT tools. The programme Miranda Goes Google has empowered faculty and students alike to use collaborative IT tools. With these initiatives, the college has mainstreamed the use of IT in education. Several faculty members have undergone training in use of IT tools at ILLL and CPDHE and are also actively engaged in writing course materials and creating e-Resources for DU. Projects and presentations are frequently used to augment the chalk and talk method of teaching. For example, the college funded a project 'Digitization of High Resolution Slides of Indian Coins', undertaken by a History faculty member in 2015 to enhance classroom teaching of the subject. Student projects and presentations have become a part of internal assessment for every department. This should ultimately mature into 'flipped classrooms' at MH.

Based on the feedback taken from the teachers and students, the following IT facilities have been enhanced in the college:

For online teaching, webinars and meetings, Zoom Meeting License (one for 500 participants and another for 100 participants) subscriptions have been purchased. Depending on the requirement such as to host the Miranda House Annual Festival, Tempest, webinar version of 1000 participants was also subscribed to for one month.

Dongle rooms have also been created for providing network connectivity using the AIRTEL and VODAFONE wireless data cards. Looking at the requirement of online teaching and meetings of the college, DU internet bandwidth was found to be insufficient to cater to the college requirements and hence a TATA Telecom ISP (Internet Service Provider) lease line was hired for providing a 24×7 non-stop connectivity (bandwidth 30MBPS) in the college. Besides that, a Firewall has also been installed for providing the TATA net connectivity in the college when DU internet bandwidth is not sufficient. This ensures that the available IT infrastructure is utilized at its maximum efficiency. Technical staff has also been allocated to the different parts of the college to resolve the connectivity related issues.

The facility of time-based online quiz platforms, upload of study materials and internal assessment marks are in place on the website portal and have been further enhanced on the MH acad ME app.

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